**Student Experiences and Perceptions of Emergency Remote Teaching (ERT) Survey**

**May 2020**

Question 1. What type of programme are you studying?

* Undergraduate
* Postgraduate
* Apprenticeship
* Professional Development

Question 2. On what campus would you usually be based?

* Bishopstown Campus
* Kerry North Campus
* Crawford College of Art and Design
* Kerry South Campus
* Cork School of Music
* National Maritime College of Ireland

Question 3. How would you describe your internet connection while studying remotely?

* Very reliable - e.g. fast speed and doesn't disconnect while in use
* Somewhat reliable - e.g. speed can vary and may disconnect but does not affect my studies
* Unreliable - e.g. slow connection speed and may disconnect which can affect my studies

Question 4. Which of the following did you have access to while you studied remotely?

* Computer/laptop
* Smartphone
* Headset
* Webcam
* Microphone
* Tablet
* Document camera

Question 5. Did you have a dedicated work space while you studied remotely?

* Yes
* No

Question 6. What were the main online tools and software you made use of for remote learning? (select all appropriate)

* Email
* Microsoft Teams
* Zoom
* Blackboard Collaborate
* Canvas
* Blackboard VLE
* Facebook
* Whatsapp
* Snapchat
* Google Hangouts or Google Meet
* Slack
* Discord

Question 7. What are the main tools you use to communicate with your fellow students? (select all appropriate)

* Student email
* Personal email
* Facebook
* Whatsapp
* Snapchat
* Google Hangouts or Google Meet
* Slack
* Discord
* Zoom
* Blackboard Collaborate

Question 8. What would you consider to have been the main challenges of studying remotely this semester? (select all appropriate)

* Lack of reliable equipment (e.g. computer, audio, webcam)
* Unstable or unreliable connectivity (e.g. WiFi)
* Lack of dedicated or suitable study space
* Personal/home life interference
* Learning to use new systems
* Communication processes
* Assessment processes
* Accessing learning content/material
* Motivation/engagement

Question 9. How would you rate the support you receive from your institute in studying remotely?

* <5 point rating scale: 1 is poor, 3 is average, 5 is excellent>

Question 10. Do you feel there were any benefits associated with remote teaching?

* Yes
* No

< if question 10 = y then>

Question 11. Which, if any, of the following do you see as benefits associated with remote learning?

* + Greater flexibility
  + Ability to revise material more easily
  + No travel/less travel
  + Reduced expenses
  + Ability to study/work from home
  + Staff making greater use of ed-tech and online teaching and learning
  + Time saved on travel/commuting
  + Access to materials in advance of class
  + Recorded lectures/classes
  + Learning at a time of my choosing
  + Better life-work balance or quality of life
  + Learning at my own pace
  + Increasing my own digital skills
  + Online assessment

< if question 10 = y then>

Question 12. Which, if any, of the following remote learning benefits would you like to see continued when on-campus studies resume?

* + Greater flexibility
  + Ability to revise material more easily
  + No travel/less travel
  + Reduced expenses
  + Ability to study/work from home
  + Staff making greater use of ed-tech and online teaching and learning
  + Time saved on travel/commuting
  + Access to materials in advance of class
  + Recorded lectures/classes
  + Learning at a time of my choosing
  + Better life-work balance or quality of life
  + Learning at my own pace
  + Increasing my own digital skills
  + Online assessment

Q13: What is your preference with respect to possible teaching and learning modes when on-campus studies resume?

* A return to traditional “pre-Covid” on-campus teaching and learning
* A largely on-campus learning experience supplemented with some online learning content or activities
* A more-or-less equal balance of on-campus and online teaching and learning
* A more predominantly online learning experience supplemented with on-campus activities for, e.g, labs, practicals and group work
* A fully online learning experience
* A flexible approach that allows students to study from home or campus on a class-by-class or module-by-module basis